



SMARTTRACK
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Monthly Report

Student: John Doe
University: University of Alabama
Year: Sophomore
Major: Business
Current GPA: 2.8
Learning Disability: Dyslexia
Client since: February 2nd 2025
Report date: April 9, 2025

Overview

John continues to show solid commitment as he begins his second semester in the School of Business at the University of Alabama. With a current GPA of 2.8, he's working through the typical growing pains of transitioning into more advanced coursework—while also managing the unique challenges of dyslexia.

Last semester, John faced a conflict in his **Principles of Microeconomics (EC 110)** course when a professor initially resisted his use of a graphing calculator—a key accommodation supported by the Office of Disability Services (ODS). SmartTrack intervened directly, working with ODS and the department to resolve the issue, ensuring John has access to the tools he needs to succeed in the course moving forward.

This semester's schedule is particularly demanding, and due to the reading-heavy and analytical nature of several courses, **I've advised John to stay in closer contact with me than usual.** Proactive support, early intervention, and consistent check-ins will be critical.



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Action Items

Course Schedule & Professor Recommendations

John is enrolled in the following courses for Spring 2025, with instructors selected based on teaching style, accessibility, and past student feedback:

- **AC 210 – Introduction to Accounting** | *Dr. Jane Smith*
- **MGT 300 – Organizational Theory & Behavior** | *Dr. Robert Johnson*
- **MIS 200 – Fundamentals of Management Information Systems** | *Dr. Emily Davis*
- **EC 110 – Principles of Microeconomics** | *Dr. Alan Brown*
- **GBA 246 – Professional Development Series II: Choosing Your Path** | *Dr. Linda Green*

Note: If **PY 101 – Intro to Psychology** fills up with our recommended instructors, SmartTrack recommends taking the equivalent course online through **Troy University**, where multiple sections remain available. We will coordinate enrollment and transfer approval if necessary.

Course Spotlight: EC 110 – Principles of Microeconomics

Due to its heavy reading requirements, abstract concepts, and the professor's fast-paced delivery, **Microeconomics presents a particular challenge for students with dyslexia.** In addition, mathematical modeling and graph interpretation may be barriers for John.

Support Plan:

- **Tutoring Recommendation:** Visit the **Capstone Center for Student Success (Russell Hall, Room 300)**
 - **Website:** success.ua.edu
 - **Service:** Offers free one-on-one tutoring for EC 110 and supplemental instruction sessions.
- **Calculator Accommodation:** John is now cleared to use his graphing calculator during quizzes and exams per ODS guidelines.
- **Communication:** John is encouraged to meet with Dr. Brown during office hours regularly and to keep SmartTrack updated weekly on progress and concerns.



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Disability Services & Accommodations

To ensure John has the optimal environment for exams this semester—particularly for **Calculus** and **Microeconomics**—we’ve confirmed that all exams should be taken in a distraction-reduced setting.

- **Testing Location:** ODS Testing Center, 1000 Houser Hall
- **Contact:** Rebecca Allen, Testing Services Associate I
- **Email:** odstesting@ua.edu | **Phone:** 205-348-2716
- **Scheduling:** Appointments must be made via the ODS Online Portal at least one week in advance.

Important Upcoming Dates

- **Fall 2025 Registration Time Assignments Posted:** March 1, 2025
- **Sophomore Priority Registration Opens:** April 3, 2025 @ 10:00 AM
- **Fall 2025 Classes Begin:** August 20, 2025
- **Last Day to Drop/Add Classes:** August 27, 2025

Action: John should prepare a preferred course list (with alternates) and review it with SmartTrack by **March 20** to avoid last-minute registration stress.

Conclusion & Next Steps



John is making important progress—not just academically, but in learning how to advocate for himself and navigate the challenges that come with a demanding college experience. This semester presents a heavier course load and more complex material, but with structure, consistency, and continued support, I believe John is fully capable of rising to the occasion.

This report was personally prepared by me, **Dr. John Terrell**, based on my ongoing work with John and my communication with university staff, faculty, and support services. I’m proud



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of the effort he's put in and the growth I've seen, and I look forward to walking alongside him as he continues building momentum toward graduation.

To **John**, and to his parents, **Allen and Michelle**, please know that you can reach out to me at any time with questions, concerns, or updates. Our partnership and consistent communication make all the difference—and I'm here whenever you need me.

Together, we're making sure no detail is missed, and no opportunity is lost.

Next Steps

- ☒ Continue **bi-weekly check-ins** with SmartTrack, with more frequent outreach as needed.
- ☒ **Schedule testing accommodations** through ODS at least one week in advance.
- ☒ Attend **weekly tutoring for EC 110** at the Capstone Center for Student Success.
- ☒ Begin **Fall 2025 course planning before March 20**, to stay ahead of registration.

Let's keep moving forward.

Dr. John Terrell

Founder, SmartTrack College Success

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